

CHC50121 Diploma Early Childhood Education and Care



Thinking about progressing your career in Childcare?

Now is the perfect time to continue your journey to becoming an Early Childhood Professional. The Diploma in Early Childhood Education and Care is a foundation course designed to equip you with the framework and knowledge required to work in a wide range of Childcare settings.

In just 12-24 months, you have the opportunity to become qualified for a variety of roles while educating and caring for children during the vital first 5 years of life. You will gain an understanding of the roles and responsibilities of a Diploma level Educator, which may include, but are not limited to:

- Supervision and/or managing the day-to-day operations of your service
- Leading children's learning and development, health and wellbeing
- Designing, planning, implementing and evaluating educational programs and practices that meet the requirements of the National Quality Framework (NQF)
- Developing positive relationships with children and families
- Supporting the assessment and rating process and national learning frameworks
- Ensuring compliance with service policies and national and/or state-based legislation
- Working with and alongside community members and external agencies.



Career Prospects

- Early Childhood Educator
- Educational Leader
- Room Leader
- Child Development Worker
- Family Day Care Worker
- Children's Services Coordinator
- Centre Director or Manager
- Playgroup Supervisor
- Qualified Nanny



Ready to Enrol?

- Call (02) 9838 0567
- Visit mets.edu.au



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The Education and Care Services National Regulations state:

Section 126: Centre-based services

At centre-based services for children preschool age or under, at least 50% of the educators who are required to meet the relevant educator to child ratios for service must have, or be actively working towards, at least an approved diploma level education and care qualification.

Section 128: Family Day Care Co-ordinator

A family daycare coordinator must have an approved diploma level education and care qualification. While enjoying the combination of online study as well as practical workplace experience, this course will prepare you for your role and responsibilities as a diploma level educator.

Entry Requirements

Learners are required to hold a CHC30113 or CHC30121 - Certificate III in Early Childhood Education and Care.

This course can delivered as a traineeship model. Enquire today to check the eligibility requirements.

*Learners will require access to a computer and the internet to undertake this course.

Support and Delivery

METS Training Services are committed to providing our Learners with the support and resources necessary to enhance their training experience. We offer a range of standard and specialist student services to meet your needs across all modes of delivery.

Our students receive ongoing support from their own METS Trainer by regular visits to their service, via our METSOnline training portal, phone, email or online meetings. Learners also have access to METSOnline for all learning materials, assessment submission and enables communication of valuable information with students and ensures flexibility & accessibility to records and resources 24 hours a day, 7 days a week.

Whatever your needs or circumstances, we have the people, resources, facilities to support you in progressing in your studies.

*If for some reason you do not have access to the internet, please contact our office to arrange an alternative study solution. Hard copies of learning materials can also be provided on request.

Skills Recognition

Students may have attained knowledge and skills in the workplace and/or competencies in one or more units. RPL (recognition of prior learning) and CT (credit transfer) are available for each unit of competency, based on evidence provided, relevant workplace experience, formal training or other expertise relative to the sector.



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Work Placement

It is required that you have a qualified person holding a relevant qualification to act as your practical supervisor during the course.

Units within this qualification require students to complete work placement hours in a regulated early childhood education and care service within Australia. These hours may be completed as part of the student's paid employment or as an unpaid practicum. Your METS Trainer will visit the workplace to assess students on the job and/or via video conferencing throughout the qualification.

Work placement requirements – 280 hours

- 40 hours - Birth-23 months – Babies
- 40 hours - 2-3 years – Toddlers
- 80 hours - 3-5 years – Preschool
- 40 hours - must include a child with additional needs (any age group)
- 80 hours - service management

Please note: Where you are employed in an education and care service that has the required ages/groups, these hours can be completed within your workplace. Where any required ages/groups (eg.0-2yrs) are not available at your service, these hours must be completed at another regulated education and care service.

Your Trainer and METS staff are available if you need any assistance with discussing the arrangements with your chosen organisation or employer.

Funding and Payment Options

There are a wide variety of funding options available, from Government Funding and Subsidised Training through to fee-for-service. Flexible payment options and plans are available for all fee-paying students.



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Course Duration

18-24 Months as a Full-time Learner.

Part-time study terms are also available and vary depending on the number of hours worked.



Units

Total number of units -15.
12 Core Units,
3 Elective Units.

BSBTWK502	Manage team effectiveness
CHCECE041	Maintain a safe and healthy environment for children
CHCECE042	Foster holistic early childhood learning, development and wellbeing
CHCECE043	Nurture creativity in children
CHCECE044	Facilitate compliance in a children's education and care service
CHCECE045	Foster positive and respectful interactions and behaviour in children
CHCECE046	Implement strategies for the inclusion of all children
CHCECE047	Analyse information to inform children's learning
CHCECE048	Plan and implement children's education and care curriculum
CHCECE049	Embed environmental responsibility in service operations
CHCECE050	Work in partnership with children's families
CHCPRP003	Reflect on and improve own professional practice
CHCDIV001	Work with diverse people
CHCINM002	Meet community information needs
BSBTW502	Manage team effectiveness
CHCMGT003	Lead the work team



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