

CHC30121 Certificate III in Early Childhood Education and Care



Have you been thinking about a career in Childcare?

Now is the perfect time to kick-start your journey to becoming an Early Childhood Educator. The Certificate III in Early Childhood Education and Care is a foundation course designed to equip you with the framework and knowledge required to work in a wide range of Childcare settings.

In just 18 months, you have the opportunity to become qualified for a variety of roles while educating and caring for children during the vital first 5 years of life. You will gain an understanding of the roles and responsibilities of a Certificate III level educator, which may include, but are not limited to:

- Providing education and care to Children
- Supporting children's learning and development, including contributing to the educational program and practice
- Assisting the delivery of an approved learning framework
- Developing positive relationships with children and families
- Supporting the daily routines of children
- Ensuring compliance with service policies and national and/or state-based legislation.

Entry Requirements

There are no entry requirements for this qualification. Enquire today to check the eligibility requirements and delivery models.



Career Prospects

- **Early Childhood Educator**
- **Outside of School Hours Care Educator**
- **Family Day Care Educator**
- **Pre School Assistant**
- **Qualified Nanny**



Ready to Enrol?

- **Call (02) 9838 0567**
- **Visit mets.edu.au**



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Support and Delivery

METS Training Services are committed to providing our Learners with the support and resources necessary to enhance their training experience. We offer a range of standard and specialist student services to meet your needs across all modes of delivery.

Our students receive ongoing support from their own METS Trainer by regular visits to their service, via our METSOnline training portal, phone, email or online meetings. Learners also have access to METSOnline for all learning materials, assessment submission and enables communication of valuable information with students and ensures flexibility & accessibility to records and resources 24 hours a day, 7 days a week.

Whatever your needs or circumstances, we have the people, resources, facilities to support you in progressing in your studies.

*If for some reason you do not have access to the internet, please contact our office to arrange an alternative study solution. Hard copies of learning materials can also be provided on request.

Skills Recognition

Students may have attained knowledge and skills in the workplace and/or competencies in one or more units. RPL (recognition of prior learning) and CT (credit transfer) are available for each unit of competency, based on evidence provided, relevant workplace experience, formal training or other expertise relative to the sector.

Work Placement

Work placement requirements – 160 hours

It is required that you have a qualified person holding a relevant higher level qualification to act as your practical supervisor during the course.

Units within this qualification require students to complete work placement hours in a regulated early childhood education and care service within Australia. These hours may be completed as part of the student's paid employment or as an unpaid practicum. Your METS Trainer will visit the workplace to assess students on the job and/or via video conferencing throughout the qualification.

Where you are employed in an education and care service that has the required ages/groups, these hours can be completed within your workplace. Where any required ages/groups (eg.0-2yrs) are not available at your service, these hours must be completed at another regulated education and care service.

Please Note: The learner will be required to complete a minimum of 38 hours in the workplace where the learner will develop, practice and be assessed on their skills when working with two children between the ages of 0 - 1 and two children between the ages of 12 months - 23 months. Learners are required to complete various tasks whilst working with babies and toddlers. If your centre is not licensed for 0 - 2- year-olds, the learner will need to complete a minimum of 2 weeks work placement at a centre for the necessary units.

Your Trainer and METS staff are available if you need any assistance with discussing concerns or arrangements with your chosen organisation or employer.



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Funding and Payment Options

There are a wide variety of funding options available, from Government Funding and Subsidised Training through to fee-for-service. Flexible payment options and plans are available for all fee-paying students.



Course Duration

12-18 Months as a Full-time Learner. Part-time study terms are also available.



Units

Total number of units-17.
15 Core Units,
2 Elective Units.

CHCPRT001	Identify and respond to children and young people at risk
HLTWHS001	Participate in workplace health and safety
CHCPRP003	Reflect on and improve own professional practice
CHCECE034	Use an approved learning framework to guide practice
CHCECE035	Support the holistic learning and development of children
CHCECE038	Observe children to inform practice
CHCECE036	Provide experiences to support children's play and learning
CHCECE032	Nurture babies and toddlers
CHCECE037	Support children to connect with the natural environment
CHCECE031	Support children's health, safety and wellbeing
CHCECE033	Develop positive and respectful relationships with children
CHCECE030	Support inclusion and diversity
CHCDIV001	Work with Diverse people
CHCECE054	Encourage understanding of Aboriginal and/or Torres Strait Islander people's culture
CHCECE056	Work effectively in children's education and care
CHCECE055	Meet legal and ethical obligations in children's education and care
HLTAID012	Provide First Aid in an education and care setting



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